

IRODALOM

- Ainsworth, Mary S. 1993. Attachment as related to mother-infant interaction. *Advances in Infancy Research* 8, : 1–50.
- Ainsworth, Mary S., Mary C. Blehar, Everett Waters és Sally Wall. 1978. *Patterns of attachment. A psychological study of the strange situation*. Oxford, England: Lawrence Erlbaum.
- Aslin, Richard N., Jenny R. Saffran és Elissa L. Newport. 1998. Computation of conditional probability statistics by 8-month-old infants. *Psychological Science* 9, (4) (July): 321–4.
- Astington, Janet Wilde. 1993. *The child's discovery of the mind*. Cambridge, Mass.: Harvard University Press.
- Atance, C. M. és A. N. Meltzoff. 2005. My future self: Young children's ability to anticipate and explain future states. *Cognitive Development* 20, (3) (July–Sept.): 341–61.
- Atance, C. M. és D. K. O'Neill. 2005. The emergence of episodic future thinking in humans. *Learning and Motivation* 36, (2) (05): 126–44.
- Auden, W. H. 1956. At the end of the quest, victory. *The New York Times*, Jan. 26.
- Barkow, Jerome H., Leda Cosmides és John Tooby, eds. 1992. *The adapted mind. Evolutionary psychology and the generation of culture*. New York: Oxford University Press.
- Baron-Cohen, Simon. 1995. *Mindblindness. An essay on autism and theory of mind*. Cambridge, Mass.: MIT Press.
- Baron-Cohen, Simon, Helen Tager-Flusberg és Donald J. Cohen, eds. 2005. *Understanding other minds. Perspectives from developmental cognitive neuroscience*. 2nd ed. New York: Oxford University Press.
- Bartsch, Karen és Henry M. Wellman. 1995. *Children, talk about the mind*. New York: Oxford University Press.
- Bayes, Thomas. 1963. *Facsimiles of two papers by Boyes. I. An essay toward solving a problem in the doctrine of chances, with Richard Price's forward and discussion; Phil. Trans. Royal Soc., pp.370–418, 1763. with a commentary by Edward C. Molina. II. A letter on asymptotic series from Bayes to John Canton; pp.269–271 of the same volume. with a commentary by W. Edwards Deming*. New York: Hafner Publishing Co.
- Beckett, Celia, Barbara Maughan, Michael Rutter, Jenny Castle, Emma Colvert, Christine Groothues, Jana Kreppner, Suzanne Stevens, Thomas G. O'Connor és Edmund J. S. Sonuga-Barke. 2006. Do the effects of early severe deprivation on cognition persist into early adolescence? findings from the English and Romanian adoptees study. *Child Development* 77, (3) (May–June): 696–711.

- Behne, Tanya, Malinda Carpenter, Josep Call és Michael Tomasello. 2005. Unwilling versus unable: Infants' understanding of intentional action. *Developmental Psychology* 41, (2) (Mar.): 328–37.
- Belsky, Jay és Robert K. Most. 1981. From exploration to play: A cross-sectional study of infant free play behavior. *Developmental Psychology* 17, (5) (Sept.): 630–9.
- Benoit, Diane és Kevin C. H. Parker. 1994. Stability and transmission of attachment across three generations. *Child Development* 65, (5) (Oct.): 1444–56.
- Blair, James, Derek Mitchell és Karma Blair. 2005. *The psychopath. Emotion and the brain*. Malden, Mass.: Blackwell Publishing.
- Blake, D. T., N. N. Byl és M. M. Merzenich. 2002. Representation of the hand in the cerebral cortex. *Behavioural Brain Research* 135, (1–2) (Sept. 20): 179–84.
- Blهار, Mary C., Alicia F. Lieberman és Mary D. Ainsworth. 1977. Early face-to-face interaction and its relation to later infant-mother attachment. *Child Development* 48, (1) (Mar.): 182–94.
- Bluff, Lucas A., Alex A. S. Weir, Christian Rutz, Joanna H. Wimpenny és Alex Kacelnik. 2007. Tool-related cognition in New Caledonian crows. *Comparative Cognition & Behavior Review* 2, (1): 1–25.
- Bowlby, John. 1980. *Attachment and loss*. New York: Basic Books.
- Brooks-Gunn, Jeanne és Michael Lewis. 1984. The development of early visual self-recognition. *Developmental Review* 4, (3) (Sept.): 215–39.
- Byrne, Richard W. 2002. Social and technical forms of primate intelligence. In *Tree of origin: What primate behavior can tell us about human social evolution*, ed. Frans B. M. de Waal, 145–172. Cambridge, Mass.: Harvard University Press.
- Byrne, Richard W. és Andrew Whiten, eds. 1988. *Machiavellian intelligence: Social expertise and the evolution of intellect in monkeys, apes, and humans*. New York: Oxford University Press.
- Campbell, John. 1994. *Past, space, and self*: Cambridge, Mass.: MIT Press.
- Carey, Susan. 1985. *Conceptual change in childhood*. MIT press series in learning, development, and conceptual change. Cambridge, Mass.: MIT Press.
- Carlson, Stephanie M. és Louis J. Moses. 2001. Individual differences in inhibitory control and children's theory of mind. *Child Development* 72, (4) (July–Aug.): 1032–53.
- Carlson, Stephanie M., Dorothy J. Mandell és Luke Williams. 2004. Executive function and theory of mind: Stability and prediction from ages 2 to 3. *Developmental Psychology* 40, (6) (Nov.): 1105–22.

- Chalmers, David John. 1996. *The conscious mind: In search of a fundamental theory*. New York: Oxford University Press.
- Chandler, Michael és Travis Proulx. 2006. Changing selves in changing worlds: Youth suicide on the fault-lines of colliding cultures. *Archives of Suicide Research. Special Issue: Suicide among Indigenous Peoples: The Research* 10, (2) (Mar.): 125–40.
- Chen, Serena. 2003. Psychological-state theories about significant others: Implications for the content and structure of significant-other representations. *Personality and Social Psychology Bulletin* 29, (10) (Oct.): 1285–302.
- Chen, Serena, Susan M. Andersen és Katrina Hinkley. 1999. Triggering transference: Examining the role of applicability in the activation and use of significant-other representations in social perception. *Social Cognition* 17, (3) (Fall): 332–65.
- Christensen, Mark Schram, Lasse Kristiansen, James B. Rowe és Jens Bo Nielsen. 2008. Action-blindsight in healthy subjects after transcranial magnetic stimulation. *PNAS Proceedings of the National Academy of Sciences of the United States of America* 105, (4) (Jan.): 1353–7.
- Churchland, Patricia Smith. 2002. *Brain-wise: Studies in neurophilosophy*. Cambridge, Mass.: MIT Press.
- Churchland, Paul M. 1995. *The engine of reason, the seat of the soul. A philosophical journey into the brain*. Cambridge, Mass.: MIT Press.
- Cicchetti, Dante és Kristin Valentino. 2006. An ecological-transactional perspective on child maltreatment: Failure of the average expectable environment and its influence on child development. In *Developmental psychopathology, vol. 3: Risk, disorder, and adaptation*. 2nd ed., eds. Dante Cicchetti, Donald J. Cohen, 129–201. Hoboken, N.J.: John Wiley and Sons Inc.
- Clancy, Susan A. 2005. *Abducted: How people come to believe they were abducted by aliens*. Cambridge, Mass.: Harvard University Press.
- Colby, Anne és Lawrence Kohlberg. 1987. *The measurement of moral judgment, vol. 1: Theoretical foundations and research validation; vol. 2: Standard issue scoring manual*. New York: Cambridge University Press.
- Colombo, John. 2004. Visual attention in infancy: Process and product in early cognitive development. In *Cognitive neuroscience of attention*. Michael I. Posner. New York: Guilford Press.
- Corkin, S. 2002. What's new with the amnesic patient H. M.? *Nature Reviews. Neuroscience* 3, (2) (Feb.): 153–60.
- Craig, Edward. 1998. *Routledge encyclopedia of philosophy, 10 v.* London: Routledge.
- Csikszentmihályi Mihály. 1992. *Flow. The psychology of optimal experience*. New York: HarperPerennial.

- Dawson, Geraldine és Kurt W. Fischer, eds. 1994. *Human behavior and the developing brain*. New York: Guilford Press.
- de Villers-Sidani, E., E. F. Chang, S. Bao és M. M. Merzenich. 2007. Critical period window for spectral tuning defined in the primary auditory cortex (A1) in the rat. *The Journal of Neuroscience. The Official Journal of the Society for Neuroscience* 27, (1) (Jan. 3): 180–9.
- DeCasper, Anthony J. és William P. Fifer. 1980. Of human bonding: Newborns prefer their mothers' voices. *Science* 208, (4448) (June): 1174–6.
- Dennett, Daniel C. 1992. "Filling in" versus finding out: A ubiquitous confusion in cognitive science. In *Cognition. Conceptual and methodological issues.*, eds. Herbert L. Pick Jr., van den Broek, Paulus Willem and David C. Knill, 33–49. Washington, D.C.: American Psychological Association.
- Dennett, Daniel C. és Paul Weiner. 1991. *Consciousness explained*. New York: Little, Brown and Co.
- Diamond, Adele. 2002. Normal development of prefrontal cortex from birth to young adulthood: Cognitive functions, anatomy, and biochemistry. *Principles of frontal lobe function*. New York: Oxford University Press.
- Dick, D. M. és L. J. Bierut. 2006. The genetics of alcohol dependence. *Current Psychiatry Reports* 8, (2) (Apr.): 151–7.
- Dickens, William T. és James R. Flynn. 2001. Heritability estimates versus large environmental effects: The IQ paradox resolved. *Psychological Review* 108, (2) (Apr.): 346–69.
- Dodge, Kenneth A. és John D. Cole. 1987. Social-information-processing factors in reactive and proactive aggression in children's peer groups. *Journal of Personality and Social Psychology. Special issue. Integrating personality and social psychology* 53, (6) (Dec.): 1146–58.
- Dunbar, Robin. 1996. *Grooming, gossip, and the evolution of language*. Cambridge, Mass.: Harvard University Press.
- Dunham, Yarrow, Andrew Baron és Mahzarin Banaji. In press. The development of implicit intergroup cognition. *Trends in Cognitive Science*.
- Dunham, Yarrow Cabral. 2007. Assessing the automaticity of intergroup bias. Unpublished Ph.D. dissertation, Harvard University.
- Eberhardt, F. és R. Schemes. 2007. Interventions and causal inference. *Philosophy of Science* 74,: 981.
- Edwards, Paul. 1967. *The encyclopedia of philosophy*. New York: Macmillan.
- Fawcett, Christine. 2008. Children's understanding of preference. Unpublished Ph.D. dissertation, University of California at Berkeley.

- Fessler, Daniel M. T. és Carlos David Navarrete. 2003. Meat is good to taboo: Dietary proscriptions as a product of the interaction of psychological mechanisms and social processes. *Journal of Cognition and Culture* 3, (1): 1–40.
- Field, Tiffany M., Robert Woodson, Reena Greenberg és Debra Cohen. 1982. Discrimination and imitation of facial expressions by neonates. *Science* 218, (4568) (Oct.): 179–81.
- Fivush, Robyn, Jacquelyn T. Gray és Fayne A. Fromhoff. 1987. Two-year-olds talk about the past. *Cognitive Development* 2, (4) (Oct.): 393–409.
- Flavell, John H. 1999. Cognitive development: Children's knowledge about the mind. *Annual Review of Psychology* 50.: 21–45.
- Flavell, John H., Frances L. Green és Eleanor R. Flavell. 1995a. The development of children's knowledge about attentional focus. *Developmental Psychology* 31, (4) (July): 706–12.
- . 1995b. Young children's knowledge about thinking. *Monographs of the Society for Research in Child Development* 60, (1): v–96.
- . 2000. Development of children's awareness of their own thoughts. *Journal of Cognition and Development* 1, (1): 97–112.
- Flavell, John H., Frances L. Green, Eleanor R. Flavell és James B. Grossman. 1997. The development of children's knowledge about inner speech. *Child Development* 68, (1) (Feb.): 39–47.
- Flavell, John H., Frances L. Green, Eleanor R. Flavell és Nancy T. Lin. 1999. Development of children's knowledge about unconsciousness. *Child Development* 70, (2) (Mar.–Apr.): 396–412.
- Flynn, James R. 1987. Massive IQ gains in 14 nations: What IQ tests really measure. *Psychological Bulletin* 101, (2) (Mar.): 171–91.
- Fodor, Jerry. 1998. The trouble with psychological darwinism. *The London Review of Books*. Jan. 22.
- Foot, Philippa. 2002. *Moral dilemmas and other topics in moral philosophy*. Oxford: Oxford University Press.
- Fraleigh, R. Chris és Phillip R. Shaver. 1998. Airport separations: A naturalistic study of adult attachment dynamics in separating couples. *Journal of Personality and Social Psychology* 75, (5) (Nov.): 1198–212.
- Garcia, John és Robert A. Koelling. 1966. Relation of cue to consequence in avoidance learning. *Psychonomic Science* 4, (3): 123–4.
- Gelman, Susan A. 2003. *The essential child. Origins of essentialism in everyday thought*. New York: Oxford University Press.
- Gergely György, Harold Bekkering és Király Ildikó. 2002. Rational imitation in preverbal infants. *Nature* 415, (6873) (Feb.): 755.

- Gergely György és Csibra Gergely. 2004. The social construction of the cultural mind: Imitative learning as a mechanism of human pedagogy. *Interaction Studies. Social Behaviour and Communication in Biological and Artificial Systems. Special Issue. Making Minds II.* 6, (3): 463–81.
- Giles, Jessica W., Alison Gopnik és Gail D. Heyman. 2002. Source monitoring reduces the suggestibility of preschool children. *Psychological Science* 13, (3) (May): 288–91.
- Glymour, C., R. Schemes, P. Spirtes és K. Kelly. 1988. TETRAD – discovering causal-structure. *Multivariate Behavioral Research* 23, (2) (Apr.): 279–80.
- Goldberg, I. I., M. Harel és R. Malach. 2006. When the brain loses its self: Prefrontal inactivation during sensorimotor processing. *Neuron* 50, (2) (Apr. 20): 329–39.
- Golland, Y., S. Bentin, H. Gelbard, Y. Benjamini, R. Heller, Y. Nir, U. Hasson és R. Malach. 2007. Extrinsic and intrinsic systems in the posterior cortex of the human brain revealed during natural sensory stimulation. *Cerebral Cortex* 17, (4) (Apr.): 766–77.
- Gopnik, Adam. 2002. Bumping into Mr. Ravioli. *The New Yorker* 78, (29) (Sept. 30): 80.
- Gopnik, Alison. 1982. Words and plans: Early language and the development of intelligent action. *Journal of Child Language* 9, (2) (June): 303–18.
- . 1988. Conceptual and semantic development as theory change. *Mind and Language* 3, (Autumn): 197–216.
- . 1993. How we know our minds: The illusion of first-person knowledge of intentionality. *Behavioral and Brain Sciences* 16, (1) (Mar.): 1, 14, 29–113.
- . 2007. Cells that read minds? What the myth of mirror neurons gets wrong about the human brain. *Slate*. Thurs., Apr. 26.
- Gopnik, Alison és Andrew N. Meltzoff. 1986. Relations between semantic and cognitive development in the one-word stage: The specificity hypothesis. *Child Development* 57, (4) (Aug.): 1040–53.
- Gopnik, Alison és Janet W. Astington. 1988. Children's understanding of representational change and its relation to the understanding of false belief and the appearance-reality distinction. *Child Development* 59, (1) (Feb.): 26–37.
- Gopnik, Alison és Peter Graf. 1988. Knowing how you know: Young children's ability to identify and remember the sources of their beliefs. *Child Development* 59, (5) (Oct.): 1366–71.
- Gopnik, Alison és Virginia Slaughter. 1991. Young children's understanding of changes in their mental states. *Child Development* 62, (1) (Feb.): 98–110.
- Gopnik, Alison, Clark Glymour, David M. Sobel, Laura E. Schulz, Tamar Kushnir és David Danks. 2004. A theory of causal learning in children: Causal maps and bayes nets. *Psychological Review* 111, (1) (Jan.): 3–32.

- Gopnik, Alison, David M. Sobel, Laura E. Schulz és Clark Glymour. 2001. Causal learning mechanisms in very young children: Two-, three-, and four-year-olds infer causal relations from patterns of variation and covariation. *Developmental Psychology* 37, (5) (Sept.): 620–9.
- Grandin, Temple. 1995. How people with autism think. In *Learning and cognition in autism*, eds. Eric Schopler, Gary B. Mesibov, 137–56. New York: Plenum Press.
- Greene, Joshua. 2003. From neural ‘is’ to moral ‘ought’: What are the moral implications of neuroscientific moral psychology? *Nature Reviews Neuroscience* 4, (10) (Oct.): 846–9.
- Griffiths, T. L., C. Kemp és J. B. Tenenbaum. 2008. Bayesian models of cognition. *The Cambridge handbook of computational cognitive modeling*, ed. Ron Sun. New York: Cambridge University Press.
- Grossmann, Klaus E., Karin Grossmann és Everett Waters, eds. 2005. *Attachment from infancy to adulthood. The major longitudinal studies*. New York: Guilford Publications.
- Gusella, Joanne L., Darwin Muir és Edward A. Tronick. 1988. The effect of manipulating maternal behavior during an interaction on three- and six-month-olds’ affect and attention. *Child Development* 59, (4) (Aug.): 1111–24.
- Haddon, Mark. 2004. *The curious incident of the dog in the night-time*. 1st Vintage Contemporaries ed. New York: Vintage Contemporaries.
- Hagen, John W. és Gordon H. Hale. 1972. The development of attention in children. In *Minnesota symposia on child psychology*. Oxford, England: University of Minnesota Press.
- Haidt, Jonathan. 2007. The new synthesis in moral psychology. *Science* 316, (5827) (May): 998–1002.
- Harris, Paul L. 2000. *The work of the imagination*. Malden, Mass.: Blackwell Publishing.
- Harris, Paul L., Tim German és Patrick Mills. 1996. Children’s use of counterfactual thinking in causal reasoning. *Cognition* 61, (3) (Dec.): 233–59.
- Harris, Paul L. és María Núñez. 1996. Understanding of permission rules by preschool children. *Child Development* 67, (4) (Aug.): 1572–91.
- Hass, Robert. 1996. *Sun under wood: New poems*. 1st ed. Hopewell, N.J.: Ecco Press.
- Hauser, Marc. 2006. *Moral minds: How nature designed our universal sense of right and wrong*. New York: Ecco/HarperCollins Publishers.
- Hawkes, Kristen, James F. O’Connell és Nicholas G. Blurton Jones. 2003. Human life histories: Primate trade-offs, grandmothing socioecology, and the fossil record. In *Primate life histories and socioecology*. Eds. Peter M. Kappeler, Michael E. Pereira, 204–27. Chicago, Ill.: University of Chicago Press.

- Helman, P., R. Veroff S. R. Atlas és C. Willman. 2004. A bayesian network classification methodology for gene expression data. *Journal of Computational Biology: A Journal of Computational Molecular Cell Biology* 11, (4): 581–615.
- Herrnstein, Richard J. és Charles A. Murray. 1994. *The bell curve: Intelligence and class structure in American life*. New York: Free Press.
- Hickling, Anne K. és Henry M. Wellman. 2001. The emergence of children's causal explanations and theories: Evidence from everyday conversation. *Developmental Psychology* 37, (5) (Sept.): 668–83.
- Hrdy, Sarah Blaffer. 2000. *Mother nature: Maternal instincts and how they shape the human species*. 1st Ballantine Books ed. New York: Ballantine Books.
- Hume, David. 2007. *An enquiry concerning human understanding*. Oxford world's classics. Oxford, England; New York: Oxford University Press.
- Huttenlocher, Peter R. 2002a. Morphometric study of human cerebral cortex development. *Brain development and cognition: A reader*. 2nd ed. Malden, Mass.: Blackwell Publishing.
- . 2002b. *Neural plasticity: The effects of environment on the development of the cerebral cortex*. Cambridge, Mass.: Harvard University Press.
- Iacoboni, Marco és Mirella Dapretto. 2006. The mirror neuron system and the consequences of its dysfunction. *Nature Reviews Neuroscience* 7, (12) (Dec.): 942–51.
- Inagaki, Kayoko és Giyoo Hatano. 2006. Young children's conception of the biological world. *Current Directions in Psychological Science* 15, (4) (Aug.): 177–81.
- James, Henry. 1909. The ambassadors. *Novels and tales of Henry James*. vols. 21–22. New York: Charles Scribner's Sons.
- James, William. 2001. *Talks to teachers on psychology and to students on some of life's ideals*. Mineola, N.Y.: Dover Publications.
- Johnson, Mark H., Yuko Munakata és Rick O. Gilmore, eds. 2002. *Brain development and cognition. A reader*. 2nd ed. Malden, Mass.: Blackwell Publishing.
- Johnson, Susan C., Carol S. Dweck és Frances S. Chen. 2007a. Evidence for infants' internal working models of attachment. *Psychological Science* 18, (6) (June): 501–2.
- Johnson, Susan C., Matthias Bolz, Erin Carter, John Mandsanger, Alisha Teichner és Patricia Zettler. 2008. Calculating the attentional orientation of an unfamiliar agent in infancy. *Cognitive Development* 23, (1) (Jan.): 24–37.
- Johnson, Susan C., Y. Alpha Shimizu és Su-Jeong Ok. 2007b. Actors and actions: The role of agent behavior in infants' attribution of goals. *Cognitive Development* 22, (3) (07): 310–22.

- Kendler, Kenneth S. és Carol A. Prescott. 2006. *Genes, environment, and psychopathology: Understanding the causes of psychiatric and substance use disorders*. New York: Guilford Press.
- Kirkham, Natasha Z., Jonathan A. Slemmer és Scott P. Johnson. 2002. Visual statistical learning in infancy: Evidence for a domain general learning mechanism. *Cognition* 83, (2) (Mar.): B35–42.
- Kirp, David L. 2007. *The sandbox investment . The preschool movement and kids-first politics*. Cambridge, Mass.: Harvard University Press.
- Knight, R. T. és D. Scabini. 1998. Anatomic bases of event-related potentials and their relationship to novelty detection in humans. *Journal of Clinical Neurophysiology* 15, : 3–13.
- Krasnegor, Norman A., G. Reid Lyon és Patricia S. Goldman-Rakic, eds. 1997. Development of the prefrontal cortex: Evolution, neurobiology, and behavior. *Human learning and behavior branch of national institute of child health and human development*, Sept. 1994. Baltimore, Md.: Paul H. Brookes Publishing.
- Kuhlmeier, Valerie, Karen Wynn és Paul Bloom. 2003. Attribution of dispositional states by 12-month-olds. *Psychological Science* 14, (5) (Sept.): 402–8.
- Kushnir, Tamar és Alison Gopnik. 2005. Young children infer causal strength from probabilities and interventions. *Psychological Science* 16, (9) (Sept.): 678–83.
- Lalonde, Chris E. és Michael J. Chandler. 1995. False belief understanding goes to school: On the social-emotional consequences of coming early or late to a first theory of mind. *Cognition and Emotion* 9, (2–3) (Mar.–May): 167–85.
- Legare, C. H., S. A. Gelman, H. M. Wellman és T. Kushnir. 2008. The function of causal explanatory reasoning in children. *Proceedings of the 30th Annual Meeting of the Cognitive Science Society*.
- Lerman, J., S. Robinson, M. M. Willis és G. A. Gregory. 1983. Anesthetic requirements for halothane in young children 0–1 month and 1–6 months of age. *Anesthesiology* 59, (5) (Nov.): 421–4.
- Leslie, Alan M. 1987. Pretense and representation: The origins of „theory of mind.” *Psychological Review* 94, (4) (Oct.): 412–26.
- Levenson, Robert W., Paul Ekman és Wallace V. Friesen. 1990. Voluntary facial action generates emotion-specific autonomic nervous system activity. *Psychophysiology* 27, (4) (July): 363–84.
- Lewis, David. 1986. *Counterfactuals*. Cambridge, Mass.: Harvard University Press.
- Lillard, Angeline. 2002. Pretend play and cognitive development. In *Blackwell handbook of childhood cognitive development.*, ed. Usha Goswami, 189–205. Malden, Mass.: Blackwell Publishing.

- Lillard, Angeline S. és David C. Witherington. 2004. Mothers' behavior modifications during pretense and their possible signal value for toddlers. *Developmental Psychology* 40, (1) (Jan.): 95–113.
- Loftus, Elizabeth F. 1997a. Creating false memories. *Scientific American* 277, (3) (Sept.): 70–5.
- . 1997b. Memories for a past that never was. *Current Directions in Psychological Science. Special Issue. Memory as the Theater of the Past. The Psychology of False Memories* 6, (3) (June): 60–5.
- Lyons, Derek, Andrew Young és Frank Keil. 2007. The hidden structure of over-imitation. *Proceedings of the National Academy of Sciences* 104, (50): 19751.
- Mack, Arien és Irvin Rock. 1998. *Inattentional blindness*. Cambridge, Mass.: MIT Press.
- Main, Mary, Nancy Kaplan és Jude Cassidy. 1985. Security in infancy, childhood, and adulthood: A move to the level of representation. *Monographs of the Society for Research in Child Development* 50, (1–2): 66–104.
- Main, Mary és Judith Solomon. 1986. Discovery of an insecure-disorganized/disoriented attachment pattern. In *Affective development in infancy*, eds. T. Berry Brazelton and Michael W. Yogman, 95–124. Westport, Conn.: Ablex Publishing.
- McCormack, Teresa és Christoph Hoerl. 2005. Children's reasoning about the causal significance of the temporal order of events. *Developmental Psychology* 41, (1) (Jan.): 54–63.
- . 2007. Young children's reasoning about the order of past events. *Journal of Experimental Child Psychology* 98, (3) (Nov.): 168–83.
- Medvec, Victoria Husted, Scott F. Madey és Thomas Gilovich. 1995. When less is more: Counterfactual thinking and satisfaction among olympic medalists. *Journal of Personality and Social Psychology* 69, (4) (Oct.): 603–10.
- Meltzoff, Andrew N. 1995. Understanding the intentions of others: Re-enactment of intended acts by 18-month-old children. *Developmental Psychology* 31, (5) (Sept.): 838–50.
- . 2007. 'Like me': A foundation for social cognition. *Developmental Science* 10, (1) (Jan.): 126–34.
- Meltzoff Andrew N. és M. Keith Moore. 1977. Imitation of facial and manual gestures by human neonates. *Science* 198, (4312) (Oct.): 75–8.
- . 1983. Newborn infants imitate adult facial gestures. *Child Development* 54, (3) (June): 702–9.
- . 1988. Infant imitation and memory: Nine-month-olds in immediate and deferred tests. *Child Development* 59, (1) (Feb.): 217–25.

- Metherate, R. és N. M. Weinberger. 1989. Acetylcholine produces stimulus-specific receptive field alterations in cat auditory cortex. *Brain Research* 480, (1–2) (Feb. 20): 372–7.
- Mikhail, John. 2007. Universal moral grammar: Theory, evidence and the future. *Trends in Cognitive Sciences* 11, (4) (Apr.): 143–52.
- Mikulincer, Mario és Phillip R. Shaver. 2007. *Attachment in adulthood. Structure, dynamics, and change*. New York: Guilford Press.
- Milligan, Karen, Janet Wilde Astington és Lisa Ain Dack. 2007. Language and theory of mind: Meta-analysis of the relation between language ability and false-belief understanding. *Child Development* 78, (2) (Mar.–Apr.): 622–46.
- Mischel, Walter, Yuichi Shoda és Monica L. Rodriguez. 1989. Delay of gratification in children. *Science* 244, (4907) (May): 933–8.
- Nagel, Thomas. 1974. What is it like to be a bat? *Philosophical Review* 83, (Oct.): 435–50.
- Neisser, Ulric és Nicole Harsch. 1992. Phantom flashbulbs: False recollections of hearing the news about challenger. In *Affect and accuracy in recall: Studies of “flashbulb” memories.*, eds. Eugene Winograd, Ulric Neisser, 9–31. New York: Cambridge University Press.
- Nelson, Katherine, and Robyn Fivush. 2004. The emergence of autobiographical memory: A social cultural developmental theory. *Psychological Review* 111, (2): 486–511.
- Núñez, María és Paul L. Harris. 1998. Psychological and deontic concepts: Separate domains or intimate connection? *Mind & Language* 13, (2) (June): 153–70.
- O’Keefe, John és Lynn Nadel. 1979. Précis of O’Keefe and Nadel’s The hippocampus as a cognitive map. *Behavioral and Brain Sciences* 2, (4) (Dec.): 487–533.
- O’Neill, Daniela K. és Alison Gopnik. 1991. Young children’s ability to identify the sources of their beliefs. *Developmental Psychology* 27, (3) (May): 390–7.
- Ornstein, Peter A., Catherine A. Haden és Holger B. Elischberger. 2006. Children’s memory development: Remembering the past and preparing for the future. In *Lifespan cognition. Mechanisms of change*, eds. Ellen Bialystok and Fergus I. M. Craik. New York: Oxford University Press.
- Papoušek, Mechthild, Hanus Papoušek és Betty J. Harris. 1987. The emergence of play in parent-infant interactions. In *Curiosity, imagination, and play: On the development of spontaneous cognitive motivational processes.*, eds. Dietmar Görlitz, Joachim F. Wohlwill, 214–46. Hillsdale, N.J.; England: Lawrence Erlbaum Associates, Inc.
- Parfit, Derek. 1984. *Reasons and persons*. Oxford, England: Oxford University Press.
- Pearl, Judea. 2000. *Causality: Models, reasoning, and inference*. New York: Cambridge University Press.

- Peterson, Candida C. és Michael Siegal. 1995. Deafness, conversation and theory of mind. *Journal of Child Psychology and Psychiatry* 36, (3) (Mar.): 459–74.
- Piaget, Jean. 1952a. *Play, dreams and imitation in childhood*. New York: W. W. Norton and Co.
- . 1952b. *The origins of intelligence in children*. Oxford, England: International Universities Press.
- . 1954. *The construction of reality in the child*. Oxford, England: Basic Books.
- . 1965. *The moral judgment of the child*. New York: Free Press.
- Pinker, Steven. 1997. *How the mind works*. New York: W. W. Norton and Co.
- Platon. 1888. *The republic of Plato*. 3d ed. Translated by Benjamin Jowett. Revised and corrected throughout. Oxford, England: Oxford University Press.
- Plomin, Robert. 1994. Genetics and experience: The interplay between nature and nurture. *Sage Series on Individual Differences and Development*, Vol. 6. Thousand Oaks, Calif: Sage Publications Inc.
- Polich, John, ed. 2003. *Detection of change. Event-related potential and fMRI findings*. Dordrecht, Netherlands: Kluwer Academic Publishers.
- Polley, Daniel B., Elizabeth E. Steinberg és Michael M. Merzenich. 2006. Perceptual learning directs auditory cortical map reorganization through top-down influences. *Journal of Neuroscience* 26, (18) (May): 4970–82.
- Posner, Michael I., ed. 2004. *Cognitive neuroscience of attention*. New York: Guilford Press.
- Povinelli, Daniel J., Anita M. Landry, Laura A. Theall, Britten R. Clark és Conni M. Castille. 1999. Development of young children's understanding that the recent past is causally bound to the present. *Developmental Psychology* 35, (6) (Nov.): 1426–39.
- Povinelli, Daniel J., James E. Reaux és Laura A. Theall, and others. 2000. *Folk physics for apes. The chimpanzee's theory of how the world works*. Oxford, England: Oxford University Press.
- Pyers, Jennie Emma. 2005. The relationship between language and false-belief understanding: Evidence from learners of an emerging sign language in Nicaragua. Unpublished Ph.D. dissertation, University of California at Berkeley.
- Ramsey, Joseph, Paul Gazis, Ted Roush, Peter Spirtes és Clark Glymour. 2002. Automated remote sensing with near infrared reflectance spectra: Carbonate recognition. *Data Mining and Knowledge Discovery* 6, (3) (July): 277–93.

- Rankin, C. H., M. Stopfer, E. A. Marcus és T. J. Carew. 1987. Development of learning and memory in aplysia. I. functional assembly of gill and siphon withdrawal. *The Journal of Neuroscience: The Official Journal of the Society for Neuroscience* 7, (1) (Jan.): 120–32.
- Recanzone, Gregg H., Michael M. Merzenich és Christoph E. Schreiner. 1992a. Changes in the distributed temporal response properties of SI cortical neurons reflect improvements in performance on a temporally based tactile discrimination task. *Journal of Neurophysiology* 67, (5) (May): 1071–91.
- Recanzone, Gregg H., Michael M. Merzenich és William M. Jenkins. 1992b. Frequency discrimination training engaging a restricted skin surface results in an emergence of a cutaneous response zone in cortical area 3a. *Journal of Neurophysiology* 67, (5) (May): 1057–70.
- Reichard, Ulrich és Christophe Boesche. 2003. *Monogamy: Mating strategies and partnerships in birds, humans and other mammals*. Cambridge, England; New York: Cambridge University Press.
- Repacholi, Betty M. és Alison Gopnik. 1997. Early reasoning about desires: Evidence from 14- and 18-month-olds. *Developmental Psychology* 33, (1) (Jan.): 12–21.
- Richards, John E. 2004. The development of sustained attention in infants. In *Cognitive neuroscience of attention*, ed. Michael I. Posner, 342–56. New York: Guilford Press.
- Robbins, Trevor W., Jean A. Milstein és Jeffrey W. Dalley. 2004. Neuropharmacology of attention. In *Cognitive neuroscience of attention.*, ed. Michael I. Posner, 283–93. New York: Guilford Press.
- Rogoff, Barbara. 1990. *Apprenticeship in thinking. Cognitive development in social context*. New York: Oxford University Press.
- Rovee-Collier, Carolyn és Rachel Barr. 2001. Infant learning and memory. In *Blackwell handbook of infant development.*, eds. Gavin Bremner, Alan Fogel, 139–68. Malden, Mass.: Blackwell Publishing.
- Rozin, Paul, Maureen Markwith és Bonnie Ross. 1990. The sympathetic magical law of similarity, nominal realism and neglect of negatives in response to negative labels. *Psychological Science* 1, (6) (Nov.): 383–4.
- Ruff, Holly Alliger és Mary Klevjord Rothbart. 1996. *Attention in early development. Themes and variations*. New York: Oxford University Press.
- Ruffman, Ted, Josef Perner, Mika Naito, Lindsay Parkin és Wendy A. Clements. 1998. Older (but not younger) siblings facilitate false belief understanding. *Developmental Psychology* 34, (1) (Jan.): 161–74.
- Rutter, Michael. 2006. *Genes and behavior. Nature-nurture interplay explained*. Malden, Mass.: Blackwell Publishing.

- Rutter, Michael, Celia Beckett, Jenny Castle, Emma Colvert, Jana Kreppner, Mitul Mehta, Suzanne Stevens és Edmund Sonuga-Barke. 2007. Effects of profound early institutional deprivation: An overview of findings from a UK longitudinal study of Romanian adoptees. *European Journal of Developmental Psychology* 4, (3) (Sept.): 332–50.
- Rutter, Michael, Thomas G. O'Connor és English and Romanian Adoptees (ERA) Study Team. 2004. Are there biological programming effects for psychological development? findings from a study of Romanian adoptees. *Developmental Psychology* 40, (1) (Jan.): 81–94.
- Saffran, Jenny R., Elizabeth K. Johnson, Richard N. Aslin és Elissa L. Newport. 1999. Statistical learning of tone sequences by human infants and adults. *Cognition* 70, (1) (Feb.): 27–52.
- Saffran, Jenny R., Richard N. Aslin és Elissa L. Newport. 1996. Statistical learning by 8-month-old infants. *Science* 274, (5294) (Dec.): 1926–8.
- Schacter, Daniel L., Donna Rose Addis és Randy L. Buckner. 2007. Remembering the past to imagine the future: The prospective brain. *Nature Reviews Neuroscience* 8, (9) (Sept.): 657–61.
- Scheines, R., P. Spirtes, C. Glymour, C. Meek és T. Richardson. 1998. The TETRAD project: Constraint based aids to causal model specification. *Multivariate Behavioral Research* 33, (1): 65–117.
- Schult, Carolyn A. és Henry M. Wellman. 1997. Explaining human movements and actions: Children's understanding of the limits of psychological explanation. *Cognition* 62, (3) (Mar.): 291–324.
- Schulz, Laura E., Alison Gopnik és Clark Glymour. 2007. Preschool children learn about causal structure from conditional interventions. *Developmental Science* 10, (3) (May): 32232.
- Schulz, Laura E. és Alison Gopnik. 2004. Causal learning across domains. *Developmental Psychology* 40, (2) (Mar): 162–76.
- Schulz, Laura E. és Elizabeth Baraff Bonawitz. 2007. Serious fun: Preschoolers engage in more exploratory play when evidence is confounded. *Developmental Psychology* 43, (4): 1045–50.
- Scoville, William Beecher és Brenda Milner. 1957. Loss of recent memory after bilateral hippocampal lesions. *Journal of Neurology, Neurosurgery & Psychiatry* 20,: 11–21. Searle, John R. 1992. *The rediscovery of the mind*. Cambridge, Mass.: MIT Press.
- Shaw, P., D. Greenstein, J. Lerch, L. Clasen, R. Lenroot, N. Gogtay, A. Evans, J. Rapoport és J. Giedd. 2006. Intellectual ability and cortical development in children and adolescents. *Nature* 440, (7084) (Mar.): 676–9.
- Shimamura, Arthur P. és Larry R. Squire. 1987. A neuropsychological study of fact memory and source amnesia. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 13, (3) (July): 464–73.

- Shimizu, Y. Alpha és Susan C. Johnson. 2004. Infants' attribution of a goal to a morphologically unfamiliar agent. *Developmental Science* 7, (4) (Sept.): 425–30.
- Simons, Daniel J. és Christopher F. Chabris. 1999. Gorillas in our midst: Sustained inattentive blindness for dynamic events. *Perception* 28, (9): 1059–74.
- Singer, Peter. 1976. *Animal liberation. A new ethics for our treatment of animals*. London: Cape.
- Skvorecky, Josef. 1999. *The engineer of human souls*. 1st Dalkey Archive ed. Normal, Ill.: Dalkey Archive Press.
- Smetana, Judith G. 1981. Preschool children's conceptions of moral and social rules. *Child Development* 52, (4) (Dec.): 1333–6.
- . 1984. Toddlers' social interactions regarding moral and conventional transgressions. *Child Development* 55, (5) (Oct.): 1767–76.
- . 1985. Preschool children's conceptions of transgressions: Effects of varying moral and conventional domain-related attributes. *Developmental Psychology* 21, (1) (Jan.): 18–29.
- . 1989. Toddlers' social interactions in the context of moral and conventional transgressions in the home. *Developmental Psychology* 25, (4) (July): 499–508.
- Smetana, Judith G. és Judith L. Braeges. 1990. The development of toddler's moral and conventional judgments. *Merrill-Palmer Quarterly* 36, (3) (July): 329–46.
- Smetana, Judith G., Mario Kelly és Craig T. Twentyman. 1984. Abused, neglected, and nonmaltreated children's conceptions of moral and social-conventional transgressions. *Child Development* 55, (1) (Feb.): 277–87.
- Smetana, Judith G., Naomi Schlagman és Patricia W. Adams. 1993. Preschool children's judgments about hypothetical and actual transgressions. *Child Development* 64, (1) (Feb.): 202–14.
- Sobel, David M. 2002. *Examining the coherence of young children's understanding of causality: Evidence from inference, explanation, and counterfactual reasoning*. Unpublished Ph.D. dissertation, University of California at Berkeley.
- . 2004. Exploring the coherence of young children's explanatory abilities: Evidence from generating counterfactuals. *British Journal of Developmental Psychology* 22, (1) (Mar.): 37–58.
- Sobel, David M. és Natasha Z. Kirkham. 2006. Blickets and babies: The development of causal reasoning in toddlers and infants. *Developmental Psychology* 42, (6) (Nov.): 1103–15.

- Sobel, David M., Joshua B. Tenenbaum és Alison Gopnik. 2004. Children's causal inferences from indirect evidence: Backwards blocking and bayesian reasoning in preschoolers. *Cognitive Science. A Multidisciplinary Journal* 28, (3) (May–June): 303–33.
- Sodian, Beate, Catherine Taylor, Paul L. Harris és Josef Perrier. 1991. Early deception and the child's theory of mind: False trails and genuine markers. *Child Development* 62, (3) (June): 468–83.
- Song, Myung-ja, Judith G. Smetana és Sang Yoon Kim. 1987. Korean children's conceptions of moral and conventional transgressions. *Developmental Psychology* 23, (4) (July): 577–82.
- Spangler, G. és K. E. Grossmann. 1993. Biobehavioral organization in securely and insecurely attached infants. *Child Development* 64, (5) (Oct.): 1439–50.
- Spirtes, Peter, Clark N. Glymour és Richard Scheines. 1993. Causation, prediction, and search. New York: Springer-Verlag.
- Steinbach, M. Pang-Ning Tan, Vipin Kumar, Steven Klooster és Christopher Potter. 2003. Discovery of climate indices using clustering. *Proceedings of 2003 Conference on Knowledge, Discovery, and Data Mining*.
- Sulloway, Frank J. 1996. *Born to rebel. Birth order, family dynamics, and creative lives*. New York: Pantheon Books.
- Suzuki, Shunryu és Edward Espe Brown. 2002. *Not always so. Practicing the true spirit of zen*. New York: HarperCollins Publishing.
- Tajfel, Henri. 1982. Social psychology of intergroup relations. *Annual Review of Psychology* 33, : 1–39.
- Talwar, Victoria és Kang Lee. 2002. Development of lying to conceal a transgression: Children's control of expressive behaviour during verbal deception. *International Journal of Behavioral Development* 26, (5) (Sept.): 436–44.
- Taylor, Marjorie. 1999. *Imaginary companions and the children who create them*. New York: Oxford University Press.
- Taylor, R. H. és J. Lerman. 1991. Minimum alveolar concentration of desflurane and hemodynamic responses in neonates, infants, and children. *Anesthesiology* 75, (6) (Dec.): 975–9.
- Thomson, Judith Jarvis. 1976. Killing, letting die, and the trolley problem. *Monist. An International Quarterly Journal of General Philosophical Inquiry* 59, (Apr.): 204–17.
- Tolman, Edward C. 1948. Cognitive maps in rats and men. *Psychological Review* 55, (4) (July): 189–208.
- Tulving, Endel. 2002. Episodic memory: From mind to brain. *Annual Review of Psychology* 53, (1): 1–25.

- Turiel, Elliot. 1983. *The development of social knowledge. Morality and convention*. New York: Cambridge University Press.
- Turing, Alan M. 1950. I.—Computing machinery and intelligence. *Mind* 59, (236) (Oct. 1): 433–60.
- Turkheimer, Eric, Andreeana Haley, Mary Waldron, Brian D’Onofrio és Irving I. Gottesman. 2003. Socioeconomic status modifies heritability of IQ in young children. *Psychological Science* 14, (6) (Nov.): 623–8.
- Tversky, Amos és Daniel Kahneman. 1973. *Judgment under uncertainty. Heuristics and biases*. Oxford, England: Oregon Research Institute.
- Uzgiris, Ina C. és J. McV. Hunt. 1975. *Assessment in infancy: Ordinal scales of psychological development*. Champaign, Ill.: University of Illinois Press.
- Van Ijzendoorn, Marinus H. és Pieter M. Kroonenberg. 1988. Cross-cultural patterns of attachment: A meta-analysis of the strange situation. *Child Development* 59, (1) (Feb.): 147–56.
- Warneken, Felix és Michael Tomasello. 2006. Altruistic helping in human infants and young chimpanzees. *Science* 311, (5765) (Mar.): 1301–3.
- . 2007. Helping and cooperation at 14 months of age. *Infancy* 11, (3): 271–94.
- Watson, John S. 1972. Smiling, cooing, and "the game". *Merrill-Palmer Quarterly* (10).
- Wegner, Daniel M. 2002. *The illusion of conscious will*. Cambridge, Mass.: MIT Press.
- Weinberg, Katherine M. és Edward Z. Tronick. 1996. Infant affective reactions to the resumption of maternal interaction after the still-face. *Child Development* 67, (3) (June): 905–14.
- Weiskrantz, Lawrence. 2007. The case of blindsight. In *The Blackwell companion to consciousness.*, eds. Max Velmans, Susan Schneider, 175–80. Malden, Mass.: Blackwell Publishing.
- Wellman, Henry M. 2002. Understanding the psychological world: Developing a theory of mind. In *Blackwell handbook of childhood cognitive development.*, ed. Usha Goswami, 167–87. Malden, Mass.: Blackwell Publishing.
- Wellman, Henry M. és David Estes. 1986. Early understanding of mental entities: A reexamination of childhood realism. *Child Development* 57, (4) (Aug.): 910–23.
- Wellman, Henry M. és Joan Miller. in press. Including deontic reasoning as fundamental to theory of mind. *Human Development*.
- Wellman, Henry M. és Susan A. Gelman. 1992. Cognitive development: Foundational theories of core domains. *Annual Review of Psychology* 43, : 337–75.

- Wellman, Henry M., Ann T. Phillips és Thomas Rodriguez. 2000. Young children's understanding of perception, desire, and emotion. *Child Development* 71, (4) (July–Aug.): 895–912.
- Wellman, Henry M., David Cross és Julianne Watson. 2001. Meta-analysis of theory-of-mind development: The truth about false belief. *Child Development* 72, (3) (May–June): 655–84.
- Willatts, Peter. 1999. Development of means-end behavior in young infants: Pulling a support to retrieve a distant object. *Developmental Psychology* 35, (3) (May): 651–67.
- Williams, Bernard. 1985. *Ethics and the limits of philosophy*. Cambridge, Mass.: Harvard University Press.
- Wimmer, Heinz és Josef Perner. 1983. Beliefs about beliefs: Representation and constraining function of wrong beliefs in young children's understanding of deception. *Cognition* 13, (1) (Jan.): 103–28.
- Woodward, Amanda. 1998. Infants selectively encode the goal object of an actor's reach. *Cognition*. 69 (1), (Nov.): 1–34.
- Woodward, James. 2003. *Making things happen: A theory of causal explanation*. Oxford: Oxford University Press.
- Woolley, Jacqueline D. és Henry M. Wellman. 1990. Young children's understanding of realities, nonrealities, and appearances. *Child Development* 61, (4) (Aug.): 946–61.
- . 1993. Origin and truth: Young children's understanding of imaginary mental representations. *Child Development* 64, (1) (Feb.): 1–17.
- Xu, Fei és Vashti Garcia. 2008. Intuitive statistics by 8-month-old infants. *Proceedings of the National Academy of Sciences* 105, (13) (Apr. 1): 5012–5.
- Zhang, L. I., S. Bao és M. M. Merzenich. 2001. Persistent and specific influences of early acoustic environments on primary auditory cortex. *Nature Neuroscience* 4, (11) (Nov.): 1123–30.
- Zimbardo, Philip. 2007. *The lucifer effect: Understanding how good people turn evil*. New York: Random House.